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| 课题 | I don’t like riding my bike. | 模块 | M3 U2 | 学科 | 英语 | 年级 | 三下 |
| 语言  目标 | 1.能够听懂、会说并认读：swimming, skipping, riding my bike等活动类动名词。  2.能够使用句型I like…和 I don’t like…表达喜欢和不喜欢的运动。 | | | | | | |
| 学习能力 | 学会简单的归纳和知识整理。 | | | | | | |
| 思维品质 | 谈论运动项目以及谈论喜欢和不喜欢的事物。 | | | | | | |
| 文化品格 | 通过本课教学让学生感悟生命在于运动。 | | | | | | |

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| 教学过程 | | | |
| 教学环节 | 教师活动 | 学生活动 | 设计意图 |
| **Review** | 1. Listen and chant 播放动画歌谣 2. Follow and say.   运用所学句型和词汇，开展会话练习。 | Listen and chant  Follow and say | 由歌曲导入学习话题。 |
| **Presentation and practice** | **1. Activity 1.**  1) Lead-in  Last week Peppa Pig had a Sports Day.Let’s have a look. What they like?  Watch and learn. 观看图片，理解大意。  **2. Let’s learn.**  1.呈现图片，看图学习单词swimming.  引导学生理解：动词swim 意为“游泳”，当表达喜欢该运动时，  我们可以说 I like swimming. 需要注意 like 后面不可  以跟动词原形，要跟动词-ing结构。  **2.**同样的方式学习：skipping, riding my bike   1. Play a game. A student act the sports ,the other students guess.   **3. Activity 2**  1) Look and discuss  呈现情境图： This is Amy .What happened to her  2)Watch and learn  播放视频动画，理解大意。  3）Listen and say. 听音跟读句子。 | Learn the new words and the sentences. | 观看动画和听音补全，理解会话大意。  在图片和语境中呈现并学习生词。  设计不同的活动任务，感知并学习核心句型和词汇。 |
| **Review & Consolidation** | 1. Point and say. 运用句型I like… I don’t like… 看图说句子。 2. Chose the card and say.运用句型I like… I don’t like… 看卡片说句子。 3. Group work.四人一组选择一个话题，谈谈自己的喜好。 | Look and say.  Talk about own self. | 通过活动及练习， 巩固本模块所学核心句型和词汇。 |
| **Homework** | 1. Read the text for 3 times. 2. Practice sentences “ I like---” “I don’t like---” |  |  |